ENG2DI

*Bluffing*: News Report Assignment Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In preparation for the Literacy Test (OSSLT) you will write, your task is to produce a news paper report that reflects on the ideas contained in the short story *Bluffing.*

**DUE DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

TOPIC:

You are a reporter who works for Jasper News, a newspaper published in Jasper, Alberta where Gabriella and Liam live. You heard about Liam’s bear attack and will write a news report about it. All of the facts you need are contained in the short story *Bluffing*, although you may choose to assign names to some witnesses who are unnamed in the story.

Your news report should have all the features of a proper news report, as discussed in class. Use columns, type your news report single-spaced, and use 12-point Times New Roman font. Your finished news report should be no longer than one page and may include a picture to enhance it. You must include at least three direct quotations from witnesses or people directly involved in the story. You may make up these quotations – be creative!

**Evaluation Rubric:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Level 4 | Level 3 | Level 2 | Level 1 | Below Level |
| **Lead:**  **Who? What?**  **Where? When?**  **(5)** | Lead sentence or paragraph states few basic facts clearly, concisely, effectively | Lead sentence or paragraph clearly states the basic facts | Lead sentence or paragraph states basic facts with some adequacy | Lead sentence or paragraph states the necessary info with limited accuracy | Lead sentence or paragraph is unclear; does not follow conventions |
| **Content: Body**  **Why? How?**  **Development of Information (5)**  **Quotations**  **(10)** | Effectively and creatively explains how and why using facts and necessary thinking skills | Clearly explains how and why with facts and additional ideas | Explains how and why to some extent; somewhat adequately developed ideas | Rarely explains how and why; news report needs a lot of additional information | Does not explain how and why; information is superficial and or missing |
| Effectively uses/integrates direct and indirect quotations to support key points | Uses/integrates direct and indirect quotations to support key points | Uses some direct and indirect quotations to support key points; perhaps problems with integration | Limited use of direct and indirect quotations to support key points; problems integrating | Does not use facts and/or direct or indirect quotations |
| **Style Elements**  **including tone, point of view, language choices (appropriate to news report audience)**  **(10)** | Consistently objective in tone and point of view to reinforce main idea | Consistently uses an objective tone and point of view | Uses an objective tone and point of view somewhat consistently | Inconsistently uses an objective tone and point of view | Does not use an objective tone and point of view |
| Effectively uses language and style appropriate to intended audience | Uses language and style appropriate to intended audience | Inconsistently uses language and style appropriate to intended audience | Uses language and style inappropriate to intended audience | Uses language and style very inappropriate for intended audience |
| **Conventions:**  **punctuation; use or proper tense; spelling; sentence structure**  **(10)** | Consistently uses language conventions correctly; creative use of language | Usually uses language conventions correctly; minor errors evident | Sometimes uses language correctly; a few major and minor errors evident | Rarely uses language conventions correctly; several major and minor errors evident | Does not use language conventions correctly; several major errors evident |

**Comments: /40**