# english logo ENG 4CI - Grade Twelve College English

**Instructor:** Mr. A. Bieronski

**Course Website:** www.BieronskiEd.com

**Course Description:**

ENG 4CI emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will **analyze** a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and **create** oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on **using language** with precision and clarity and developing greater control in writing. The course is intended **to prepare students for college or the workplace**. (*The Ontario Curriculum Grades 11 and 12, Revised 2007* 109)

**Course Theme:**

You’ve made it! For many students, this is the last English course of their academic careers. While part of our job is to ensure that you can leave high school and go out into the world of college or the workplace armed with clear communication skills, we also want you to reflect on this very important time in your life where **YOU** are in control of your own life story. The characters we meet in this course all dream of what they want their lives to be – and some face numerous hardships in living that dream. In the end, it is YOUR life story: start living it.

### Telling Your Story …

**Texts/Resources:**

* *The Glass Castle* by Jeannette Walls (replacement cost: $25.00)
* Documentary Unit
* *Brighton Beach Memoirs* by Neil Simon (replacement cost: $23.00)
* *Foundations 12* (replacement cost: $55.00)
* *Making It Work* (replacement cost: $40.00)

**Units of Study (order subject to change):**

* Informational Texts: Reading and Writing
* Class Narrative Study—*The Glass Castle*
* Documentaries
* Class Drama Study—*Brighton Beach Memoirs*
* Independent Reading Unit: 1st Person Narratives

**Markbook Evaluation Categories** (subject to change)

**Mid Term Mark Calculation**

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| --- | --- |
| **Reading & Literature Studies**   * *The Glass Castle* Tests (weighted 1, 2, 2, 3) * *The Glass Castle* Daily Responses (weighted 3) | **40%** |
| **Writing**   * *This Boy’s Life* Mini-Report/Review (weighted 1) * Memoir #1 – narrative genre (weighted 2) * *The Glass Castle* research report (weighted 3) | **40%** |
| **Oral Communication & Media Studies**   * *The Glass Castle* quotation presentations (weighted 1) | **20%** |

**Final Mark Calculation**

|  |  |
| --- | --- |
| **Reading & Literature Studies**   * *The Glass Castle* Tests (weighted 1, 1, 2, 2) * *The Glass* Castle Daily Responses (weighted 3) * *Brighton Beach Memoirs* tests (weighted 2, 3) * MSIP Unit Activities – Process Work (weighted 2) | **20%** |
| **Writing**   * *The Glass Castle* research report (weighted 2) * *Brighton Beach Memoirs* business letter (weighted 1) * MSIP unit business letter OR memo (weighted 2) * MSIP unit opinion piece (weighted 3) | **20%** |
| **Oral Communication**   * *The Glass Castle* quotation presentations (weighted 2) * *Brighton Beach Memoirs* read-alouds (weighted 1) * **“15 Minutes of Fame” presentation (weighted 4)** | **15%** |
| **Media Studies**   * **Doc Unit blogs/reflections/analysis (weighted 4)** * “15 Minutes of Fame” presentation content/research (weighted 2) | **20%** |
| **“Telling Your Story” Memoir Portfolio** (narrative, doc proposal, script) | **10%** |

**Final Examination**

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| --- | --- |
| * Sight reading and comprehension; application and knowledge gained from different “strands” (i.e., reading & literature; writing; oral communication; media studies | **15%** |

**The “NEW” Assessment and Evaluation Policy (as of September 2013)**

All courses at Huron Heights conform to the assessment, evaluation and reporting policies and procedures of the Waterloo Region District School Board. Please visit our website [www.hrh.wrdsb.ca](http://www.hrh.wrdsb.ca) for more information.

All schools are now adhering to the updated *WRDSB Assessment, Evaluation and Reporting Policy*. Under the revised guidelines, we will no longer be deducting late marks for assignments that are handed in after the due date. Instead of late penalties, you will have a timeframe within which to demonstrate your acquisition of skills, and if you do not demonstrate the required skills by certain dates, you will receive an INCOMPLETE (meaning insufficient evidence has been submitted) for that aspect of the course. At the senior level, an incomplete will be converted to a failing grade during reporting cycles. In addition, “making up” an incomplete assignment will consist of going through an entirely new process to prove that you have acquired the skills being evaluated, not just completing the assignment that the rest of your classmates have completed, submitted/performed, and for which they have received a mark.

**To put it another way:**

1. **If you do not complete ALL required assignments/products as they are outlined to you, be prepared to begin again on an entirely new process (thus doubling your workload).**
2. **If you do not complete ALL required assignments/products, you will probably RECEIVE A FAILING GRADE in this course.**

*"****All courses at Huron Heights conform to the assessment, evaluation and reporting policies and procedures of the Waterloo Region District School Board. Please visit our website*** [***www.hrh.wrdsb.ca***](http://www.hrh.wrdsb.ca) ***for more information"***

**Important Contact Information**

My WaterWorks email: andrew\_bieronski@wrdsb.on.ca

My Google Docs/Gmail: andrewbieronski@googleapps.wrdsb.ca

My Huron Heights Phone Number: (519) 896-2631 ext 5006

The Course Website: [www.BieronskiEd.com](http://www.BieronskiEd.com)

ENG 4CI

Mr. Bieronski

**Course and Classroom Expectations**

**It’s all about Respect and Cooperation!**

|  |  |
| --- | --- |
| 1. Arrive on time. 2. Raise your hand before speaking. 3. Listen to others and participate in class discussions. 4. Stay on task. | 1. Do your assignments. 2. Bring materials and have them ready. 3. Listen to directions. 4. Pick up after yourself. |

**Assignments:**

All will be posted on the course website along with their due dates.

* Assignments can be submitted in paper form or through Google Docs/Gmail ([andrewbieronski@googleapps.wrdsb.ca](mailto:andrewbieronski@googleapps.wrdsb.ca))

**Attendance:**

* Good Attendance = A Better Mark.
* If you are chronically late/absent a Student Concern Report will be filed with VP and Guidance Counsellor.
* Phone call home (unless you have adult status)

**Plagiarism:**

* Plagiarism = using published information and not citing it (a Works Cited Page usually covers it) **or** using work from someone else in the class, past or present, **or** submitting something that you have already used in another class**.** The WRDSB has **turnitin,** and I am willing to set aside a bunch of time searching for possibly plagiarized writing so please make sure you write it yourself or acknowledge others through proper citation practices.

**Textbooks:**

* If you lose a book you must replace it. Never turn in a textbook unless you see me checking off the textbook form. **NEVER** just put them on my desk or somewhere else in the class.

**Student-Teacher-Parent--Administration:** I am going to assume that you are taking this class (rather than with e-learning) because you want the credit in human form. If you are failing or are missing more classes than you are present for (the two often go together) I will notify your parents and your administrator. If you are over 18, then your administrator will be informed.